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December 11, 2017

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Recommended Citation

College of Education, Georgia Southern University, "College of Education News" (2017). *Education, College of - News*. 8.
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COE professor speaks to students at scholarship showcase

December 11, 2017



Meca Williams-Johnson, Ph.D. was the featured speaker at fall's Southern Scholar Showcase.

Meca Williams-Johnson, Ph.D., professor in the Department of Curriculum, Foundations and Reading, was the featured speaker at Georgia Southern University's recent Southern Scholars Showcase.

The showcase is a scholarship interview weekend for select students who achieve a score of 1360 on the redesigned SAT or 29 composite on the ACT and have a strong academic performance in high school courses. Students invited interview for valuable academic scholarships. Attendees also have the opportunity to learn about additional programs such as the University Honors and Southern Leaders Programs.

Williams-Johnson has worked with the Honors Program from nine years, serving as a faculty mentor of the College of Education's undergraduate honors students. An advocate for undergraduate research, she also encourages conference attendance and participation with her mentees.

During her speech to incoming Georgia Southern students and their parents, Williams-Johnson expressed to the audience the caliber of education they could expect at the University.

"In my opinion, our faculty are dedicated to ensuring students from Georgia, out of state and outside of this country take part in a world class education," she said. "World class education requires that students are prepared for problems known and unknown—making sure you can solve problems that have not yet

been identified."

"Our goal," she continued, "is to sharpen your skill set with background knowledge, helping you to consume, evaluate and produce research to expand the field and ensuring you have mastery experiences along the way."

Williams-Johnson also explained that in working with honors students, she has experienced firsthand the "world class opportunities" students receive when participating in the program.

"All of my honors students have prepared original research examining some aspect of curriculum, assessment, strategies and techniques educators use in their classroom," she said. "These works are generated from their own ideas and passions as they are budding teachers in the field. Several have presented their research at state and national conferences and a few even published their work for academic journals."

The University Honors Program provides an enhanced educational environment for talented and motivated students who seek a challenging undergraduate experience. Students in the Honors Program engage in a variety of experiences including academic, development and service-learning opportunities. To complete the program, students must prepare an honors thesis or capstone project which has students actively participating in undergraduate research projects.

For more information about the University Honors Program, visit <http://academics.georgiasouthern.edu/honors/>

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